

St Anthony's Catholic Primary School

Governors' Statement of Behaviour and Discipline

This statement has been developed in accordance with the responsibilities of governing bodies under the Education and Inspections Act 2006, the Education Act 2002, the Equality Act 2010, children's safeguarding and welfare and the Department of Education guidance (Behaviour & Discipline in Schools 2006).

Our Mission Statement

St. Anthony's School is based on a Catholic foundation.

This is shown in the way we offer all pupils, staff, parents, visitors and friends the experience of a loving, caring, learning, playful and worshipping community.

We see Christ in everyone.

Each child will be helped to achieve their social, academic and spiritual potential.

We work with the children, in partnership with family and parish communities.

We support all on their Faith journey in Christ.

We are committed to an equal opportunities policy and stand firm in the rejection of all prejudice.

We develop a community where mutual respect reigns, where value is placed on social and cultural diversity, where personal standards of behaviour and work are high and where all grow to recognise their responsibilities both to themselves and to others.

Behaviour principles: CARE (consideration, achievement, respect, effort)

We create a positive and supportive learning environment in which all of our pupils are able to fulfil their ambition and potential, whilst ensuring that behaviour which adversely affects the learning opportunities of others is always challenged.

We have positive and high expectations of children, parents and staff.

Good behaviour promotes effective learning and we acknowledge and promote this in all we do and encourage pupils to have respect for themselves and for others.

We believe in a culture of inclusion, equality of opportunity and respect for all members of our community. We all have the right to learn, to be treated respectfully and to feel safe.

We take our legal responsibilities seriously – including equality of opportunity, safeguarding and attending to the needs of individual children.

Revised March 2016